

**VA**



U.S. Department  
of Veterans Affairs

Veterans Health  
Administration

**AMIA 10x10™**  
Training Next-Generation Informatics Leaders

# Health Informatics Certificate Program (AMIA 10x10)

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## Course Syllabus (DRAFT)

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### TERM

Spring 2015: January 5, 2015 - July 10, 2015

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### COURSE DESCRIPTION



#### Welcome to the VA Health Informatics Certificate Program (AMIA 10x10)

This certificate program provides VA staff with a broad survey of the field of Health Informatics. Content is delivered as a web-based course composed of recorded lecture presentations supplemented by skills-building exercises in an online, faculty led learning environment. Students who successfully complete the course requirements will receive an American Medical Informatics Association (AMIA) 10 x 10 certificate.

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### COURSE GOALS AND OBJECTIVES



#### Course Goals

The Health Informatics Certificate Program is designed to increase the informatics literacy in the VA and to develop a cadre of VA informatics leaders who can accelerate, implement and support Health Information Technology innovations to improve health care delivery.

#### Course Objectives

- Explore how technology can be used to improve health care delivery in health care organizations and in public health.
  - Acquire depth and breadth of knowledge of the principles of health informatics.
  - Provide a conceptual and theoretical framework of the design, development, and implementation of health information systems.
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### COURSE PREREQUISITES



There are no prerequisites to this course. However, this course is presented at a graduate school level and will require that level of attention.

There are no course fees and no tuition requirements for the Certificate Program. Only VA staff members are eligible to participate.

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## COURSE FORMAT



The course is divided into eight modules, each containing multiple lectures delivered in a distance learning format. The pre-recorded video presentations address topics based on the AMIA Board White Paper Core Content for the Subspecialty of Clinical Informatics. J Am Med Inform Assoc 2009;16(2):153-57. Lectures average one hour in length. Students will be expected to review each lecture and successfully complete the associated post-test and course evaluation.

The course is designed to encourage interaction and collaboration between participants and faculty, as well as ensure timely completion of all requirements within the appropriate timeframe.

Students will be required to complete homework assignments and projects relevant to the general content areas presented.

Assignments are broad ranging, including activities such as participation in discussion boards, conducting workflow analyses, developing evidence based decision support tools, writing papers and/or completing a health informatics project.

Some of the modules include assignments which will be completed through the collaborative learning process. Each student is assigned to a group that will remain consistent throughout the course.

Students will be required to complete a project on a topic that is relevant to the VA as an organization. Contingent on external conference attendance approval and availability of travel funding through the Office of Informatics and Analytics (OIA), each student will present their course project at the AMIA Annual Symposium in November.

Students will receive guidance and feedback on assignments from faculty moderators. The total number of hours anticipated for students to complete the course is estimated at 120 - 150 hours.

The necessary materials for each of the eight modules will be available on the course website, including:

- Pre-Recorded Video Lectures (available on TMS)
  - Required Readings and Learning Activities such as discussion boards and skill building assignments
  - Faculty View Videos and documents - discussion of course content and its relevancy to the VA
  - Occasional collaborative group work with fellow students
  - Optional Readings and Resources
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**COURSE DATES  
AND  
TIMEFRAMES**



We recognize that students have many time pressures. However, in order to complete the course, participants must make every effort to stay on schedule. Students are expected to complete module assignments by the due date specified or the end date of the module. The course dates are listed in the table below. Extenuating circumstances should be discussed with the Course Director: [Elizabeth.Chapman@va.gov](mailto:Elizabeth.Chapman@va.gov)

Module	Topic	Weeks (26 Total)	Start Date	End Date	Other Important Dates
Introduction and Orientation		1	January 5	January 12	
1	Fundamentals of Health Informatics	2	January 13	January 26	
2	Evidence-based Patient Care	3	January 27	February 16	
3	Clinical Workflow Analysis, Process Redesign, & Quality Improvement	2	February 17	March 2	
4	Human Factors Engineering	2	March 3	March 16	
5	Data Standards	2	March 17	March 30	Project Topic Approval Due April 24th
6	Clinical Decision Support	6	March 31	May 11	
7	Information System Lifecycle	4	May 12	June 8	Project Reports Due June 19 <sup>th</sup>
8	Leading and Managing Change	4	June 9	July 10	
<b>AMIA Annual Symposium – In-Person Session, San Francisco, CA</b>  (contingent on external conference approval in accordance with requirements and availability of travel funding through the Office of Informatics and Analytics (OIA))			Nov 14, 2015 - Nov 18, 2015 Travel dates vary from Nov 13 – Nov 19		

## FINAL PROJECT AND PRESENTATION



Students must complete a course project and presentation to obtain the AMIA 10x10 Certificate. The goal of the final project is to identify an informatics problem in your local setting (e.g., where you practice or work) and propose a solution based on what is known from informatics research and best practice. The project is intended to encourage creative thinking and problem solving and does not require implementation of proposed software solutions or other major organizational changes.

If you do not have access to a health care setting, you can do a project based on an issue in another setting, such as a Program Office or VISN.

James Hellewell, MD, MS serves as faculty advisor and is available to help identify a meaningful issue for your project and for consultation throughout the program.

- Students are required to submit a project proposal and obtain approval for the project topic and plan. This will be submitted to Dr. Hellewell through the Moodle course site.
- The final project should be documented in an Abstract and a succinct 2-3 page Executive Summary that describes the problem and proposed solutions, including references that justify the framing of the problem.
- Each student will present his/her project to a small group of 8-10 students and faculty at the In-person session at the AMIA Annual Symposium, contingent on conference approval and OIA funding of travel. Alternate arrangements will be made for presentations if necessary.

## COURSE GRADING



There are a maximum of 350 points for the course. The course will be graded as Pass/Fail based on the number of points you earn for your work in each module, the final paper and presentation.

The minimum passing point value is 245 or 70%.

Grade Item	Max Points
Module 1: Fundamentals	20
Module 2: Evidenced-Based Practice	30
Module 3: Clinical Workflow Analysis	20
Module 4: Human Factors	20
Module 5: Data Standards	20
Module 6: Clinical Decision Support	60
Module 7: Information Systems Lifecycle	40
Module 8: Leading and Managing Change Lectures	40
Module Subtotals	250
Final Project	75
Final Project Presentation	25
Course Total	350

**PROGRAM STAFF &  
RESOURCES**



**Course Director**

Elizabeth Sears Chapman, MS: Ms. Chapman is the Lead for the hi2 Workforce Competency Development Group. She has a Masters in Health Policy and Management from Harvard School of Public Health and over 30 years of experience in the VA in various management and Informatics roles.

*E-mail:* [Elizabeth.Chapman@va.gov](mailto:Elizabeth.Chapman@va.gov) *Phone:* (803) 608-7012

**Faculty Advisor**

James Hellewell, MD, MS is a physician board certified in family medicine and clinical informatics. He is a primary care physician at the Salt Lake City VA and works as a physician informaticist with OIA. James is part of the clinician group that works directly with the software developers building the Health Management Platform (HMP).

*E-mail:* [James.Hellewell@va.gov](mailto:James.Hellewell@va.gov) *Phone:* (801) 455-5275

**Faculty Moderators**

Faculty Moderators will be available to facilitate discussions and answer questions for each module via Moodle discussion forums. Additionally, you can post content questions on Moodle to Faculty and Teaching Assistants. Please refer to the table below for the corresponding Faculty Moderator for each Module.

**Teaching Assistants**

Kathleen M. Brandt, MS, RN - BC, PMP      Jennifer A. Kalman, MBA  
Danielle E. Marano, MSN, RN

Faculty Moderator	Module
Diane Montella, MD David M. Douglas, MD, Diplomate in Clinical Informatics	Module 1: Fundamentals of Health Informatics
Rose Dooley Lester, DNP, RN	Module 2: Evidence-based Patient Care
George (Jeff) Van Buskirk, MD, FACP Danielle Hoover, MD, MPH	Module 3: Clinical Workflow Analysis, Process Redesign, & Quality Improvement
Ross Speir, PhD (ABD) Jason Saleem, PhD	Module 4: Human Factors Engineering
Jennifer Garvin, PhD, MBA, RHIA, CPHQ, CCS, CTR, FAHIMA Sarah Maulden, MD, MS Melanie Loucks MA, RHIT	Module 5: Data Standards
Rob Silverman, Pharm D Art Wallace, MD, PhD Patricia Akerly, MSHA, MSN, CRNP	Module 6: Clinical Decision Support
Pawan Goyal, MD, MHA, FHIMSS, CPHIMS	Module 7: Information System Lifecycle
Laura Kroupa, MD Gregory M. Smith, DDS	Module 8: Leading and Managing Change

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## EXPECTATIONS & TIME COMMITMENT



This non-credit course will require approximately eight hours of time per week.

### You will need to budget time to:

- Complete the video lectures and take the post-test and evaluation
- Complete required readings
- Complete the Faculty View
- Complete required learning activities

### You are expected to:

- Learn how to navigate the course website
- Learn how to navigate required VA systems
- Keep abreast of course announcements
- Use proper spelling and grammar in all assignments
- Complete reviews of materials by the due dates
- Ask questions if something is unclear
- Let the Faculty Moderator know if you are having difficulties with the material
- Let the Teaching Assistants know if you are having technical difficulties
- Be an active participant in discussion boards and other group activities
- Complete homework assignments to the best of your ability and on time

### Academic Integrity

The homework, knowledge checks, and course project are opportunities for you to demonstrate that you have learned the course material. It is expected that you will properly cite any references or works that are not your own. You are expected to honor any intellectual property rights such as copyrights and trademarks.

When citing the work of others, please use the Modified Vancouver Style. The National Library of Medicine offers an online book to help you choose the proper format for your citation: Patrias K. Citing medicine: the NLM style guide for authors, editors, and publishers [Internet]. 2nd ed. Wendling DL, technical editor. Bethesda (MD): National Library of Medicine (US); 2007 – [updated 2011 Sep 15; cited 2012 Nov 30]. Available from: <http://www.nlm.nih.gov/citingmedicine>

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## COURSE REFERENCES



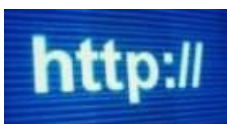
Shortliffe EH, Cimino JJ. Biomedical Informatics: Computer Applications in Health Care and Biomedicine. New York, New York: Springer Science +Business Media, LLC 2013.

Wager KA, Lee FW, Glaser JP. Health Care Information Systems: A Practical Approach for Health Care Management. San Francisco, California: Jossey-Bass 2009.

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## COURSE WEBSITE



This online course will be hosted on an internet site hosted by Moodle, a Learning Management System. As part of your course registration, you will be given access to the website and the course materials. To log into the course website:

- Go to the website: <http://vatraining.remote-learner.net/>
- Enter in the provided username and password
- In the My Courses box on the page that opens, click the link for: VA Health Informatics Certificate Program (AMIA 10x10)

For more information on Moodle, go to <http://moodle.org/about/>

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## TECHNICAL SUPPORT



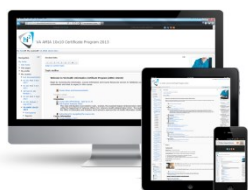
For technical issues such as problems with registration, access to course, or Moodle issues, please contact:

*E-Mail:* [VHAhi2CertHelp@va.gov](mailto:VHAhi2CertHelp@va.gov)

Or Use the Technical Support Forum from within the course.

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## RECOMMENDED SOFTWARE, BROWSERS & PLUG-INS



### Computer and Web Browser

To participate in this course, you will need either a government or personal computer. The course is hosted on an internet site using a learning platform called Moodle. Moodle generally works well across a range of operating systems and browsers. Regardless of which browser you use, it is recommended that you disable the pop-up blocker for this site.

### Supported Browsers:

Recommended minimum browser: recent Google Chrome, recent Mozilla Firefox, Safari 6, Internet Explorer 9 (IE 10 required for drag and drop of files from outside the browser into Moodle) Google Chrome 11, Firefox 4, Safari 6.

Much of the content in this course is built into books or web pages. However, some resources in the course may require other software such as a PDF reader or Flash player. Supported versions are listed below:

- Java: Supported version is 1.7 and above
- Adobe Flash Player: Supported version is 11.6 and above

These software programs are already installed on most computers. If they are not on your computer, you can download them here:

Download Adobe Flash Player: <http://get.adobe.com/flashplayer/>

Download Java: <https://java.com/download>

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